



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ABHINAV SHETKARI SHIKSHAN MANDAL'S ABHINAV COLLEGE OF COMMERCE, ARTS AND SCIENCE
Name of the head of the Institution	Keshav Paranjape
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02228199289
Mobile no.	7738674321
Registered Email	abhinavnaac@gmail.com
Alternate Email	abhinavdegrecollege@yahoo.com
Address	A-303, LALANI GRANDEUR, VELENTINE COMPLEX
City/Town	MALAD EAST, MUMBAI
State/UT	Maharashtra

Pincode	400097																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Neetin Sonawane																		
Phone no/Alternate Phone no.	08879145334																		
Mobile no.	8879145334																		
Registered Email	neetinks@gmail.com																		
Alternate Email	abhinavnaac@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.abhinavcollege.org/cms?id=75																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1zohoJLVZzaKiVafLXy_r5vKvC_9XUP4G/view?usp=sharing																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.95</td> <td>2018</td> <td>21-Sep-2018</td> <td>20-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.95	2018	21-Sep-2018	20-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.95	2018	21-Sep-2018	20-Sep-2023														
6. Date of Establishment of IQAC	27-Jun-2017																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Field based Extension Activity-Adoption of Chandrapada Village in Palghar District under National Service Scheme	19-Jul-2018 15	200
Campus Recruitments via Placement Cell	12-Jul-2018 5	250
Feedback questionnaire covering all the aspects of quality improvement in Curriculum	07-Jan-2019 10	2900
Improved Information Technology infrastructural facilities	19-Jun-2018 365	2800
One-day curriculum-based workshops by external faculties organised for students	17-Dec-2018 1	250
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPT OF ACCOUNTANCY	MINOR RESEARCH PROJECT	UNIVERSITY OF MUMBAI	2019 365	30000
LIBRARY	Book Bank Scheme for SC/ ST /DT/NT Students	University of Mumbai Department of Students Welfare	2018 365	46000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>> Fortnightly Classroom Reading of Scholarly Research paper to promote research aptitude amongst teachers and students. > Remedial lectures for academically weak students. > Workshops for Faculty Enrichment and Research Promotion > Intercollege Students Seminar on Days of National Significance and Values and Ethics</p>	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Improvement in Infrastructure: IT and Physical.	"1) Increased Facilitation of Library Services via Automation 2) Dedicated Room Earmarked as Girls Common Room for Girl students 3) Free Internet Wifi Service for students in College Premises".
Teachers Career Advancements as Faculty Empowerment Strategy and Staff Development Initiatives	Teachers Career Advancement via support and monitoring of CAS process in college, leading to grant of placements to Five Teachers in October 2019
Increase Students Support Activities under Placement Cell	Placements of students in various industries via Campus Recruitment Camps.
Promotion of academic research aptitude amongst students via Research Forum	Fortnightly Classroom Reading of Scholarly Research Papers from UGC listed/High Impact Journals followed by discussions. Led students and teachers participating in research festival AVISHKAR and overall research aptitude development.
Yoga Centre free of Cost for Students and Teachers	A Yoga Centre was established via tie up with Ambika Kutir and the students and teachers were able to benefit out of the same
View File	
14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COUNCIL	19-Jun-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	21-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• As usual in the beginning of the academic year Head of the institution takes meeting with the staff. IQAC revised the lesson plan formulate the academic calendar as per the direction of Mumbai University. • Process of curriculum planning, implementation and delivery to cater to the diverse needs of the student with the primary objective to ensure holistic development. Department wise allotted the lectures. As prescribed by the board of studies teachers are engages lecture and complete syllabus in the give lecture plan. • The detailed academic planner, time table and program and course outcomes were well informed to the students at the time of commencement of classes through orientation lecture by guardian teacher. • The lesson plans along with the lecture taken report were to submitted not at the term-end but on the last working day of the month to the departmental heads to take corrective actions in case of delays and deviations from lesson plans. • Exams being conducted at the University level across all the courses, reference past papers were made available to the students in the library. The institute always believes in innovativeness and hence faculties were encouraged to undertake more extra-curricular activities to supplement the curriculum delivery. • As such faculties conducted quiz competitions, self-generating questions from the students, flip classrooms, debates, and each subject teacher identified students who mentored the other students. • This helped to inculcate teamwork and leadership qualities amongst the students. In other words, theoretical knowledge was now transferred into live experiences. Students were encouraged to participate in research-based conventions for UG students. • IQAC committee aimed to transform the chalk and board method of teaching into more experiential and structured learning at all levels. Instead of guest lectures, one-day curriculum-based workshops by external faculties were organized for the students. Apart certificate courses were redesigned in adherence to the feedbacks collected from the previous year.

• Faculty enrichment programs and MOU's were signed with other institutes for knowledge transfer and value addition. Improved infrastructural facilities were made accessible to both students and faculties. • Rotation wise head of the institution formulate the committees for co-curricular and extra-curricular activities. According to the academic calendar concern committee head makes proposal plan to conduct various activities. • Traditional methods of implementation and delivery of curriculum through chalk and board methods, academic calendars, time tables, lesson plans, and teacher's diary, it witnessed a turnaround complemented by live experiences and widening method in the open world. • Result analysis and lower exam reports were analyzed by the guardian teachers to ensure bridge courses and remedial lectures are effective at the grassroots levels. Also, mentors were involved in this process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Course for sybcom Management accounting	05/06/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECONOMICS / POLITICAL SCIENCE / HISTORY	28/06/2000
BCom	Export marketing / Computer application	28/06/2000
BSc	Chemistry / physics / Botany / Microbiology	03/06/2003
BCom	Account & Finance	11/07/2009
BSc	Information Technology	12/08/2008
BA	Mass media studies	19/06/2008

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NATYASANHITA	06/07/2018	33
Computer Training for SYBCOM students	09/04/2019	27

PERSONALITY DEVELOPMENT	11/12/2018	31
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>• Our Institution followed structured feedback system for effective curriculum delivery. The College collected feedback from various stakeholders such as students, alumni, Parents and teacher on course, syllabus, teachers and infrastructure. • Basically it is on online mode where an elaborate and structured questionnaire is prepared for getting valuable inputs from various stakeholders of the education system . The questionnaire seeks to gather the opinions and perceptions of various stakeholders on the contents, relevance, utility, adequacy of the syllabus. • Through Google form college collect feedback. • Create an action plan to improve the section where unsatisfactory remark have been made by the concern stakeholder. • It also assesses the practical application in terms of employability and skill development and it's covering contemporary issues. The IQAC prepared a questionnaire covering all the aspects of quality improvement in Curriculum. • Suggestions are welcomes from the stakeholders. The data is compiled and analysed manually. Annual Feedback given after analysis of stakeholder feedback meetings are held at the IQAC. department level and CDC to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. • Feedback on Students Satisfaction: Findings of the feedback became useful to IQAC in identifying the gap in student's expectations and quality of services offered by the college. Findings of the feedback became useful to IQAC in improving the expectations and quality of services offered by the college. • They find the environment of college quite suited for effective delivery of the academic process. Maximum teachers use various teaching methodologies and ICT in the classroom. • The overall educational and social atmosphere of the college is good. The college provides opportunities and support to the staff member. The feedback on teachers pertained to Syllabus completion. The feedback on infrastructure related to adequacy and utility of the facilities provided. • Whenever the college takes feedback on whatever the initiatives on new value added courses and cross cutting issues. • Bridge courses were designed for students admitted. The feedback received on syllabus was analysed and communicated to the members of Board of Studies of University of Mumbai. It was also taken into account by our own teachers who were involved with Board of Studies of the University to frame new syllabus. • College conducts co-</p>

curricular and extra-curricular activities for the personality development. Like sports, cultural activities, Women Development cell, NSS.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Mass Media	180	125	122
BSc	Information & Technology	360	200	191
BCom	Accounts and Finance	360	385	377
BSc	Nil	720	280	269
BA	Nil	360	300	277
BCom	Nil	1800	1580	1568

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2814	Nil	65	Nil	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
65	65	4	5	Nil	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every class is divided into group of approximately 40-45 and the group is assigned to a mentor. The teacher mentor provides guidance and counselling in academic as well as personal problems and grievances of mentees. guidance on career options, study related issues, overcoming exam related anxiety, especially with the vernacular medium mentees who need special counselling, The needs of slow learners are addressed and special attention is also provided to physically challenged mentees. Parents are also communicated with the progress of their ward and attendance related issues are addressed at mentor level. Mentees are also encouraged to participate in different curricular and co- curricular activities by providing required guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------

2814

65

1:43

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	65	Nil	65	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
2019	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00146	VI	20/03/2019	25/05/2019
BA	3A00146	VI	04/04/2019	15/06/2019
BSc	1S00146	VI	19/04/2019	06/06/2019
BCom	TYBAF	VI	26/03/2019	27/06/2019
BA	TYBMM	VI	04/05/2019	06/07/2019
BSc	TYBSC IT	VI	29/03/2019	24/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

During the learning process student learning is monitored by eliciting qualitative feedback and accordingly teaching plans and learning activities are modified to improve the learning process. This helps in identifying students' strengths and weaknesses and target areas that need work. The faculty uses a variety of methods like asking questions, asking students to summarise the topic in a few lines, quizzes, participation method: Problems are given as group assignments. Students solve problems on the board and any student from that group can step in and help. Other groups also give feedback and questions are asked. This formative method helps the teacher gather feedback on the common misconceptions and the level of student understanding. Students are given a topic and are asked to give a presentation. It is followed by a discussion or debate in class. This gives valuable feedback to the teacher and is a truly interactive mode of teaching and learning. Students learn from one another's perspectives. The college is permanently affiliated to the University of Mumbai. Hence, the examination and evaluation procedure is followed as per guidelines of the University of Mumbai. The evaluation of each programme is divided into six semesters and two semesters per year. Evaluation process for

B.A and B.Com is 100 marks per subject. For, BAF,, B.Sc.(IT) and BMM the semester is divided into 75:25 marks per subject. 25 marks evaluation is further divided into 20 and 5marks. College conducts class tests and on the basis of these class tests students are evaluated. 05 marks are allotted on a students participation in the classroom. College conducts Regular, ATKT Additional and Supplementary examinations on behalf of University of Mumbai. Projects and home assignments, group discussions, PPT presentations and viva voice are also part of the continuous evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the IQAC with the inputs from major committees conducting various curricular and co-curricular activities throughout the academic year. The Academic calendar is based on the Arrangement of Terms as declared by the University of Mumbai. The committees and departments mostly adhere to the academic calendar while conducting the activities. Sports and Cultural week, Annual gathering dates, examination dates are generally followed as per the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://docs.google.com/spreadsheets/d/1P0qrYo8Y82MLtDdwIIEhNxfww_9oHgC/edit?usp=drivesdk&ouid=117896871915457411456&rtpof=true&sd=true

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TY BSC IT	BSc	Information & Technology	51	40	78.43 %
TYBMM	BA	Mass Media	21	11	52.38 %
TYBAF	BCom	Accounts and Finance	131	90	68.70 %
1S00146	BSc	Nil	61	27	44.26 %
3A00146	BA	Nil	44	20	45.45 %
2C00146	BCom	Nil	445	199	44.71 %

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/spreadsheets/d/1x4JZ09Kaf_V4w_PDsjZeUliafKqBYfVUNORBzsmfjAO/edit?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
-----------------------	----------	---------------------	-------------	-----------------

		agency	sanctioned	during the year
Minor Projects	365	University of Mumbai	30000	10000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	POLITICAL SCIENCE	1	5.5
National	BCom-A and F	4	Nill
National	COMMERCE	6	Nill
Nill	LIBRARY	2	Nill

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	4

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	3	1
Presented papers	5	4	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day Celebration	Ambika Kutir Kendra	4	78
Tree Plantation Programme	Gram Panchayat Chandrapada	3	46
Blood Donation and Thalesamia Check up : J J Hospital blood Bank.	Gram Panchayat Chandrapada	6	27
Leadership Camp	Dandekar College, Palghar	Nil	2
Republic Day District level Selection	Dandekar College, Palghar	Nil	4
Republic Day Camp Universtiy level Selection	University of Mumbai	Nil	1
Anti plastic Abhiyan	Mira Bhayandar Municipal Corporation	Nil	86
Ganesh Festival	Navghar Police	7	97

Immersion Duty	Station		
National adventure camp	University of Mumbai	Nil	1
Utkarsh Selection Camp	St. Joseph College Satpala	Nil	3
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity-NSS	University of Mumbai	First Aid Training Camp	3	10
Extension Activity-NSS	Mira Bhayander Municipal Corporation and State Election Comm	Lokshahi Pandharvada (Democracy Fortnight)	5	59
Extension Activity-NSS	Traffic Police Kashimira	Rasta suraksha Abhiyan-Street plays	3	22
Extension Activity-NSS	RTO and navghar police	Mahawalkathon	37	1000
Extension Activity-NSS	Navghar Police station	Ganesh Festival (Immersion) Duty	7	97
Extension Activity-NSS	Mira-Bhayander Municipal Corporation	Anti Plastic Abhiyan	Nil	86
Extension Activity-NSS	J J Municipal Hospital Blood Bank	Blood Donation and Thalesamia Check up	6	27
Extension Activity-NSS	Gram Panchyat, Chandrapada	Tree Plantation Programme	3	46
Extension Activity-NSS	Ambika Kutir Kendra	Yoga Day Celebration	4	78

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	3096346

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	15464	1420204	1362	197333	16826
Reference Books	6050	1421449	119	25735	6169	1447184
e-Books	3135000	35400	Nill	5900	3135000	41300
Journals	27	14950	7	23714	34	38664
e-Journals	Nill	Nill	6015	Nill	6015	Nill
Digital Database	2	Nill	2	Nill	4	Nill
CD & Video	93	16925	Nill	Nill	93	16925
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	8447	808404	Nill	Nill	8447	808404
Others(s pecify)	126	Nill	Nill	Nill	126	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	103	80	103	5	0	10	8	50	0

g									
Added	25	20	25	0	0	5	0	50	0
Total	128	100	128	5	0	15	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25000000	26105977	5000000	5083826

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilisation of Facilities: • The Utilisation of Facilities like ICT Rooms, Seminar Rooms, Central Auditorium, Library, Gymkhana, Playground is documented and made available for different activities. • Facility In charge / Committee maintains registers and allots or issues the said facility to teachers and students as per requirement furnished. • The IQAC provides guidance to ensure that records of utilisation are maintained and reviewed at regular intervals so as to support the teaching-learning process. **Maintenance of Facilities:** • **Equipment:** The critical maintenance of equipment is outsourced. Maintenance requirements are purchased through documented procedures. • Records of all equipment are kept in the stock register. Irreparable equipment etc is recorded under separate register. **General maintenance:** 1.Maintenance of Air Conditioning Units is outsourced. 2.Maintenance of cleanliness of internal facilities (Classrooms, laboratories, admin office and staffroom) is performed regularly by designated support staff members. 3.Cleaning of toilet and washroom is done by in house college employees. 4.Support staff is also responsible for over all maintenance of building premises and the same is carried out periodically. 5.Maintenance of CCTV and ICT infrastructure is conducted by Full Time Staff hired by Governing Council. 6.Auxillary Facilities Maintenance-Carpentry, Plumbing, Electrical wirings and maintenance is performed by in-house carpenter, plumber and electrician of the parent institution. 7.Periodical Maintenance of water purifier is done by outsourcing agency. 8.Maintenance and Refilling of Fire extinguishers is performed once in a year

https://drive.google.com/file/d/1og8SRG3uQO3N7SvC3QIM_dWhD0bW8pzC/view?usp=sharing

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid	5	40000

Financial Support from Other Sources			
a) National	Government Scholarships	267	2562260
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga And Meditation	21/06/2018	78	Ambika Kutir Kendra.
Soft Skills	03/01/2018	50	Global Talent
Digital Marketing	03/12/2018	50	NS MEDIA
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Telemarketing	31	31	Abhinav college	31	31
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Com	Commerce	Mumbai university	MMS

2018	1	B.Sc	Science	Mumbai university	M.Sc
2018	3	Bsc IT	IT	Mumbai university	MCA
2018	2	BA	Arts	Mumbai university	MA
2018	103	B.com	Commerce	Mumbai university	M.com

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional	25
Sports	Institutional	51

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1	National	1	Nil	11	Komal Desai

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Student-Teacher Council Committee, a statutory body formed as per the Maharashtra Public Universities Act, 1994. Selection and Constitution of this committee is made as per the guidelines furnished by the University of Mumbai. The constitution of Student Council is as follows: 1 Class Representative of Every Class 2 One Lady Representative belonging to Reserve Category 3. One Representative from National Service Scheme 4. One Representative from National Cadet Corps For the position of General Secretary, election is conducted as per University of Mumbai guidelines. The college forms a Student-Teacher Council Committee every year based on the above. The Students Council plays a key role in bringing students and teachers together in organising activities for benefit of students. The following activities are held under the same: Teachers Day Annual Cultural Festival Spandan Annual Day Event Students Council Days eg Rose Day, Traditional Day etc Education Day Apart from this the Student Representatives are in regular contact with subject teachers and Heads of Departments to resolve students academic as well as other issues. Teachers have been involved in counselling to students who approach them in matters pertaining to personal issues. In this manner the Students-Teachers Council plays the role of facilitator between the

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Abhinav Shetkari Shikshan Mandal: The apex decision making body of the institution is the governing council of Abhinav Shetkari Shikshan Mandal. The ASSM governing council frames broad guidelines for all units run by it and the implementation is the responsibility of the Principal and Heads of the Institutions. The College Development Committee is the forum for developing schemes of implementation of the decision of the top management and also review the processes of college administration. There is due representation of teaching and non-teaching staff along with active members of the management and eminent persons of the local community in the CDC. CDC works as recommendatory body making recommendations of the top management at one hand and principal as chief executive officer and other. The Internal quality assurance cell (IQAC) is the body formed to assure the quality of the academic, co-curricular and extracurricular activities of the college. The cell prepares the academic calendar at the start of the year in consultation with the principal. The cell forms various committees and assign appropriate responsibilities to the faculty members. The committees carry out the various academic, curricular and extra-curricular activities following the guidelines of CDC, Principal and governing council. . Student-Teacher Council of the college is a body where students play key role in putting forward their requirements and conducting the activities for the student's community with the due help and guidance from the faculty members. The students plan various events in the Student-Teacher Council and conduct it throughout the year. The class representatives from each faculty vote and select the Student Representative called as General Secretary and he/she represents students at various fora in the college. Response: The Abhinav Shetkari Shikshan Mandal (ASSM) runs various units and the Governing Council decides the broad vision for each unit. The unit Chairperson and the Principal of each unit is appointed by the Governing Council. The courses to be run by each unit are decided by the governing council. Recruitments of the office staff and non-teaching staff is done by the top management. The ASSM conducts some community activities and events like Swachata Rally, Independence Day, Republic Day, Abhinav Mohatsav, etc. in the premises .The planning, coordination and implementation is done by ASSM. The Chairperson of the College conducts the Local Management Committee meeting and discussion on the various issues takes place and resolution are passed. These resolutions are recommendatory in nature and need approval of the Executive Chairman/Governing

Council. The Chairperson of the college reviews the work done by the college periodically and attends to the daily requirement of the college. The Principal in coordination with the Chairperson of each college looks after the day to day administration work. The framing of the Academic Calendar, Time Table, Allotment of funds for the activity, conduct of the activity, formation of various committees, etc are done by the principal. The recommendation of recruitment of the teaching staff members, non-teaching staff members, administrative staffs as per requirements are sent to the governing council by the Principal

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>1. Online Admissions - With a view of updating and streamlining the admission process, online admission forms had to be filled by students seeking admission into any programme of the college. 2. The admission committee systematised the process, by designating rooms for every stage of admission. Online Payment facility available in the college to facilitate payment of fees. 3. Admission committee planned and executed the process assigning responsibilities to faculty members to support verification of documents. 4. Student volunteers are involved in this process to smoothen and streamline the various processes as per university guidelines.</p>
Industry Interaction / Collaboration	<p>1. Arranging regular Industrial visits for the students to update their practical knowledge i.e Bhagyalaxmi Dairy farm, GO cheese industry, Sanjay Gandhi National Park for exploring various plants, students visited Hinduja Hospital to interact with industry professionals and operate various sophisticated laboratory instruments and equipments, etc. 2. Placement Cell calls different Companies/ Organisations for the campus recruitments. Field projects. 3. A village Chandrapada is adopted by NSS unit of our college.</p>
Human Resource Management	<p>College appointed visiting faculty to meet the needs of the aided and unaided faculty in different departments. Timely recruitment of qualified personnel as per UGC Norms. Improving monitoring system through feedback mechanism and actions on feedback.</p>

<p>Research and Development</p>	<p>1. To encourage research culture within the college 2. Teacher are given duty leave for participating in conferences and seminars. They are also reimbursed the participation fees. 3. The faculty members reading of research paper which are available on N-LIST database are read in classrooms to give develop research attitude among students.</p>
<p>Examination and Evaluation</p>	<p>1. The University has taken up the conduct of first Year and second year examination too. 2. CCTV camera was installed in the exam control room. 3. Reprography machine was also installed to facilitate the downloading and printing of the question papers. 4. Computer and digital printing machine is also installed to facilitate the downloading and printing of question paper. 5. Also allotted earmarked computer for the digital/ live assessment of University examination to the examiners.</p>
<p>Teaching and Learning</p>	<p>1. Student centric methodologies such as field visits, discussions, role assigned, film screening, poetry reading. 2. Book Exhibitions were organised by department of library to develop creative thinking of students. 3. Remedial lectures for academically weak students. 4. Selected topics are taught through Power Point Text Presentations by teachers. 5. Students are encouraged to prepare PPT presentations on selected topics.</p>
<p>Curriculum Development</p>	<p>The college is affiliated to the University of Mumbai, it follows the syllabi prescribed by the University of Mumbai. Hence, whenever workshops conducted regarding revised syllabus the faculty deputed to attend the workshops. Through participation in syllabus workshops faculty give inputs on the syllabus to the Board of studies. One of our faculty are members in the Board of studies-Economics.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>1. To enhance the learning experience of students and teaching faculty the college Library purchased 1435 books including 1316 textbook and 73 reference Books with 248 titles. 2. Library got Rs.46000/- book bank grant from Students welfare department, University of Mumbai. 3. Library also got 46 donated books from various</p>

stakeholders. 4. N List subscription were renewed. 5. Inter library loan facility. 6. Organized Information Literacy and orientation Programme. 7. Display of new arrival books and new editions. 8. Organized book exhibition on birth anniversaries of eminent personalities. 9. Library is fully automated with bar coding issue/return. 10. Spacious reading rooms. 11. Free internet facility. 12. Printout facility also available on demand.13. Three ICT class rooms are made available with inbuilt infrastructure for teachers and students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1. Abhinav Education Management Software, Ring India System, 2.Maharashtra Knowledge Corporation Limited (MKCL)
Finance and Accounts	1.TALLY.ERP 9,Ring India System, used for maintainance of accounts. 2.Maharashtra Knowledge Corporation Limited (MKCL), used for scholarship accounts.
Student Admission and Support	1.Abhinav Education Management Software, Ring India System. 2. Soul 2.0, Library Management Software use for library automation. INFLIBNET CENTRE, 3.Maharashtra Knowledge Corporation Limited (MKCL)
Examination	1. muapps.in ,University of Mumbai 2. Online Screen Marking System provided by University of Mumbai 022-40411235 3.Fintech Consultancy for Result printing and processing.
Planning and Development	1. Library designed institutional repository.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Roopam Mishra	Workshop on revised syllabus of Chemistry at Bhavans College.	NA	300

2018	Shahbaz Rizvi	Workshop on revised syllabus of Chemistry at Bhavans College.	NA	300
2018	Tarak Kalsekar	Workshop on revised syllabus of science at Gandhi College.	NA	300
2018	Madhavi Naik	Workshop on revised syllabus of science at Gandhi College.	NA	1000
2018	Bimal Kumbhar	Workshop on revised syllabus of science at Gandhi College.	NA	1000
2018	Balkrishna Dalvi	Workshop on revised syllabus of Commerce at Chembur.	NA	350
2018	Alwin Menezes	Conference at Mahatma Night Degree College	NA	350
2018	Sneha Belel	Conference at Dandekar College	NA	700
2018	Milin Bhongle	Paper presented in conference on Emerging trend in LIS at Pune.	NA	1400
2018	Alwin Menezes	FDP on Skill development programme on mutual fund. HRDC, University of Mumbai.	NA	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

staff

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orienttition Programme, HRDC, SGB Amravati University, Amravati.	1	03/12/2018	31/12/2018	29
Six month Certificate Course in Research Methodology, C.R. Cama Oriental Institute.	1	01/11/2018	30/04/2019	180

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	56	10	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. The Granting leave in cases like Accidents, Medical Treatments, Maternity, Wedding, Academic Improvement Exams etc. 2. Organizing lectures on Financial Literacy, Investment Planning etc . 3. The staff of the college is provided with provident fund facility as per rule. 4. Free Medical Check-up for Teaching Staff. 5. Providing Tea/Coffee to All Teaching Staff Members Free of Cost. 6. Sports 7. Gymkhana facility is provided with coach. 8. Sponsorship of seminar,</p>	<p>1. The non-teaching staff is provided with uniform and shoes free of cost as per their requirements. 2. Sports 3. Gymkhana facility is provided with coach. 4. The staff of the college is provided with provident fund facility as per rule. 5. Providing Tea/Coffee to All non-Teaching Staff Members Free of Cost. 6. Free Medical Check-up for non-Teaching Staff.</p>	<p>1. Fees concession for financially poor students. 2. Scholarship for socially backward students. 3. Group insurance for students. 4. Two types of Book bank facilities i.e. SAF (Students aid fund) and BC (backward class students). 5. First aid facility is available in campus. 6. Health check-up. 7. TA /DA and registration fees is provided to students who participate in various competitions. 8. Remedial lectures are conducted for weaker students. 9. Open book and closed book</p>

conference, workshop.

examination conducted for all students. 10. Special guidance by experts is provided to students who participate in various competitions such as elocution, Essay, debate, drama, acting, fine arts etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Annual budgetary plan is made by the CDC in the beginning of the financial year. It is approved by the Governing Body of the college after discussions. 2. The Governing Body monitors the utilization of funds allocated to each and every department. 3. It is the privilege and sole authority of the Governing Body to approve or reject proposals for fund allocations. 4. Except day to day petty cash expenses, all payments are made by account payee cheques which are jointly signed by the Principal and Management. 5. While the internal audit is performed by the parent institution through their employees and duly appointed of chartered accountant who issues audit certificate. 1. Internal audit is done by C.A. R.A. Lukad. 2. A qualified accounting organization conducts an internal audit and provides the audit reports to the Governing Council which is deliberated in the meeting and approved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Yes	Null
Administrative	Yes	Null	Yes	C. A. R. D. Lukad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent orientation programmes to familiarise them with the functioning and activities of the college. 2. Class teachers inform the progress of the wards to their parent. To improve the learning experience parents suggestions are taken. 3. Parents' suggestions are accepted and implemented with consultation of principal.

6.5.3 – Development programmes for support staff (at least three)

1. Regular meetings are scheduled by the Principal to motivate supporting staff. They are encouraged to discharge their responsibilities effectively. 2.

Meetings with library staff are scheduled to introduce new programmes initiated by department of library. 3. Meeting with office staff are scheduled to distribute duties and responsibilities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Departmental meetings are conducted on regular basis to enhance quality work. 2. Initiative to improve ICT facilities. 3. Work is in progress of registration of Alumni association

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organized a guest lecture on Statistical data analysis	07/12/2019	07/12/2019	07/12/2019	45
2019	Two days workshop on Data analysis with SPSS	22/02/2019	22/02/2019	23/02/2019	40
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organized CBC checkup campaign for female staff of college	07/03/2019	07/03/2019	40	Nil
"Health awareness program by Dr.Pravin Giri for girls student's"	07/03/2019	07/03/2019	124	Nil
"Organized competition for making logo and	08/03/2019	08/03/2019	11	10

slogan for NDC Theme: 1.Woman in todays World 2.Woman and violence "				
"Oranized guest lecture on social ligislation and anti dowry movement on "Woman Day""	08/03/2019	08/03/2019	55	44

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	14/09/2018	4	Ganpati Immersion duty	Crowd Management	97
2019	Nil	1	04/02/2019	6	Rasta suraksha abhiyan	Awareness about road safety	22

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students prospectus	21/06/2018	All details about vision and mission of the college is mentioned, details about fee structure, exam pattern and subjects offered by the college for various programs are mentioned.
code of conduct	21/06/2018	Standing instructions

about code of conduct to be observed by teaching, non-teaching and students (especially ragging) are put up. The main purpose of the code of conduct is to inculcate the sense of responsibility amongst teaching, non-teaching staff and the students. <http://abhinavcollege.org/cms?id35>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day celebration	21/06/2018	21/06/2018	78
Swachhata pandharavada	01/08/2018	15/08/2018	96
Blood donation camp	07/09/2018	07/09/2018	25
NSS week celebration	24/09/2018	02/10/2018	70
Lokshahi pandharavada	22/01/2019	10/02/2019	40
District level theme based camp (first aid training)	15/02/2019	16/02/2019	35
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Antiplastic campaign
2. Cloth bag distribution
3. Tree plantation program

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

2018-19 Title of the practice: Free short term yoga course for students. • Objective of the practice: 1. To sensitize students about the importance of yoga. 2. To enable students to maintain good health. 3. To possess emotional stability. 4. To practice mental hygiene. 5. To attain physical fitness. • Context: Inculcate habit of regular yoga practice among students was the main aim of college principal, with this intention, college started free yoga short term course for third year students. The original context of yoga was to bring spiritual discipline by bringing harmony between mind and body. To conduct the above, college had a collaboration with Patanjali Yog Trust. • The practice: Batch wise short term yoga course was arranged for third year students. In which various styles of yoga combine physical posture, breathing techniques and meditation or relaxation was taught by the trainers. Students have shown good interest in attending the course. Experienced and expert yoga trainers were invited by college to train students. Course was conducted in the yoga center

of the college. • Evidence of success: 1. Students perform well in the written examination on Yoga after completion of the course. Which proves that students assimilated yoga training. 2. Students said that they continue practicing yoga asanas taught in the course even after course completion. 3. We receive positive feedback from students and they expressed that their concentration level in to academics was improved. They become more emotionally stable and physically fit. • Problems encountered: 1. Organizing free of cost course for the students creates an additional financial burden on college. 2. Paying remuneration and other logistic needs more funds. 3. Difficulty in scheduling regular lectures and yoga sessions in the morning. 4. Reducing dropouts is also a challenging. • Resource required: 1. Yoga mats. 2. Yoga trainers. 3. Refreshment for yoga trainers. 4. Staff to administer the schemes and maintain records etc. 2018-19 Title of the practice: Facility of part payment of fees. • Objectives of the practice: 1. The main objective is to provide fee installment facility to students facing financial crises. 2. No student should be deprived from education due to financial shortage. 3. To bring financially weak students in to flow of education by providing installment facility. • Context: 1. It assures students that they will not lose their academic year. 2. It reduces the anxiety of financial burden and stress of the students and their families. • The practice: Students should give written application in the college office. After scrutiny of the applications college superintendent put the same for the approval of the principal. • Evidence of success: 1. We could cater educational facilities to the students having financial problems. • Problems encountered: 1. Difficulty in receiving pending installment from students on time. 2. To intimate students on timely payment is additional work on staff. 3. College face revenue shortage if payments delay by the students. 4. Rising number of fee defaulter 5. Some students leave college without the full payments which ultimately creates burden on revenue collection. • Resource required: 1. Employee have to spend extra time to maintain record and follow up with the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drive.google.com/file/d/1UxhK1ebskMO1fElEBBe61Q6o0SgwHeR_/view?usp=sharing

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhinav degree college is established in the year June 2000. The main objective of the college is to cater higher education to the first-generation learners. Students were given an opportunity to explore and enhance capabilities by involving into various curricular and extracurricular activities. Through these activities, students could tap their latent potentials and sharpen the skills in the field of sports, cultural and curricular. Career counselling and job placement drives were organised by the college. Many students of our college belong to financially weaker section, for them college provides instalment facility in yearly fees, government scholarships facilities for the eligible students. ATKT examination fees is waive off for the students who missed the regular examination due to their representations into cultural and sports activities at university level. To inculcate value education and human values, college organised various activities through the NSS unit as gender equity program, blood donation drive, tree plantation, celebration of road safety week etc.

Provide the weblink of the institution

<https://www.abhinavcollege.org/>

8.Future Plans of Actions for Next Academic Year

The college provides higher education to students from mainly first generation learners from diverse background including vernacular mediums. In future it has plans to increase library infrastructure in terms of books in vernacular medium for students. In addition, we also aim to provide a platform for our Alumnus by establishing a official Alumni Association. The IQAC in its reconstituted form, intends to play a more active and integrative role in college processes and quality enhancement. We plan to increase research activities by promoting students and teachers to take up projects and publications as well as participating and organising seminars, conferences and workshops. The college also has plans to increase student support by inviting industry or employers to the campus for placement and related activities. Through the IQACs initiative, the college aims to add programmes and courses including bridge courses and job oriented courses to improve job prospects of our students. The analysis received from the structured feedback will serve as a guideline for quality initiatives in the college.